

2010 Elections: Candidates' Statements

As a member of ISSOTL you have the opportunity and responsibility to select leaders for the organization.

In 2010, there will be an election for the position of Communications Coordinator. According to the ISSOTL Bylaws, the Communications Coordinator "manages the Society website, produces the Society newsletter, and manages Society online communities of practice. The Communications Specialist works with the Secretary and with committee chairs to assure communication across constituencies within the Society and with external organizations."

Nancy Chick

Nancy Chick enjoys being the Communications Coordinator for ISSOTL. She founded and edits *The International Commons*, maintains the website (www.issotl.org), and works with the ISSOTL secretary (and the whole Board), administrator, and chairs of committees, interest groups, and external affiliates to facilitate the efforts of an active international society. She particularly appreciates working with new contributors from around the world for each issue of *The International Commons* and strives to create a substantive newsletter with more than announcements and reports.

Nancy is also an active SoTLer with a Ph.D. in English. Her research over the last 10 years has focused primarily on how and what students learn in literature classrooms. She has attended every ISSOTL conference and has presented at each since 2005. Standing in the ISSOTL 2006 book exhibit, she and two colleagues decided to co-edit a book together, and *Exploring Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind* was published two years later, just in time to be launched at ISSOTL 2008. Most recently, she is co-author of "'Pressing an Ear Against the Hive': Reading Literature for Complexity," presented at ISSOTL 2006 and just published in *Pedagogy* (Fall 2009). She's currently on a year-long sabbatical to write a book that builds on her *Exploring Signature Pedagogies* chapter, "Unpacking a Signature Pedagogy in Literary Studies." As chair of ISSOTL's Humanities Interest Group, she has also begun working with her colleagues to raise awareness and appreciation for the approaches, methods, and genres of humanities SoTL scholars.

From her tiny, two-year campus in northwest Wisconsin, she teaches English and women's studies (face-to-face and online) and co-directs the University of Wisconsin System's Wisconsin Teaching Fellows and Scholars Program, a year-long SoTL program for faculty across the UW System. She's looking forward to ISSOTL 2011 in Wisconsin.

Juli Hastings Taylor

Juli Hastings Taylor is an Associate Professor in the School of Education at Wisconsin's Polytechnic University, the University of Wisconsin-Stout (U.S.A.). She has served as undergraduate and graduate program director and assessment coordinator and supervised postsecondary career and technical education teachers all over Wisconsin. Her interests in the scholarship of teaching and learning have focused on learner engagement, problem-based learning, learners' expectations and teaching/learning technologies. She has presented her research at numerous state, national, and international conferences and has related publications under peer review. Her interest in serving ISSOTL is to further teaching and learning inquiry with application in practice and to foster greater national and international communication and collaboration. She firmly believes the discipline of teacher education is the root of where educational and institutional research and change needs to happen in order to shift teaching and learning practice toward greater student-centeredness and emphasis on student learning.

Voting Guidelines

1. You must be an ISSOTL member to vote.
2. You may vote for only one person per office.
3. Background information, supplied by the candidate, is included on this site.
4. Votes will be tallied by staff at Indiana University Conferences (none of whom are members of ISSOTL) who have designed this site and electronic voting process.
5. New officers will be announced on the ISSOTL website.